



Course Specification

— (Bachelor)

Course Title: **Foundations of Global Health**

Course Code: **PHE26447**

Program: **Bachelor of Sciences in Public Health**

Department: **Public Health**

College: **Applied Medical Sciences**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **2-8-2023**





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A. General information about the course:

1. Course Identification

1. Credit hours:					
2 (2+0)					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: 8th level 4th year					
4. Course general Description:					
Explores global health problems, development, and trends, translated to needs and demands, the socioeconomic and political impact on health delivery, the prevailing international systems and the role of international health agencies.					
5. Pre-requirements for this course (if any):					
NA					
6. Co-requirements for this course (if any):					
NA					
7. Course Main Objective(s):					
To equip students with a general understanding of the determinants of health status, health needs and health care for diverse population groups and communities; the impact of global governance in health development; and the concepts of health delivery and financing systems					

2. Teaching mode

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	27	90%
2	E-learning	3	10%
3	Tutorial		
4	Interactive learning		
5	Practical		

3. Contact Hours

No	Activity	Contact Hours
1.	Lectures	27
2.	E-learning	3





3.	Practical	
4.	Interactive learning	
5.	Seminars	
6.	Self-Learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the determinants of global health	K5	Lectures Case Studies	Written examination
1.2	Compare models of health systems around the world	K5		
1.3	Identify physical and social environmental threats to global health	K5		Blackboard discussions
2.0	Skills			
2.1	Prioritize health interventions that impact global health	S3	Lectures Case Studies	Written examination
2.2	Explain the role of global governance in health development	S3		
2.3	Construct an argument for or against a global health policy	S3		Blackboard discussions
3.0	Values, autonomy, and responsibility			
3.1	Apply ethical principles in an active discussion of global health topics.	V1	Case Studies Independent studies	Debate Reaction Paper

C. Course Content

No	List of Topics (Theory)	Contact Hours
1.	History of Global Health Policy	2
2.	Case Studies in Development and Health	2
3.	Global Burden of Disease	2
4.	Aid	2
5.	Health Systems	2
6.	Social Policy and Global Health	2



7.	Global Governance and Health	2
8.	Poverty	4
9.	The Physical Environment and Disease	2
10.	The Social Environment and Disease	4
11.	Globalization and Internal Conflict	4
12.	Frontiers in Global Health	2
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	3 rd	5%
2.	E learning activities, Reaction Paper	4, 6 th	15%
3.	Mid Term Examination	8 th	20%
4.	Quiz 2	11 th	5%
5.	Final Examination	End of semester	50%
Total			100%

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Muennig, P and Su, C. 2013. Introducing Global Health: Practice, Policies and Solutions. San Francisco: Wiley and Sons. ISBN-13: 978-0470533284
Supportive References	-
Electronic Materials	https://www.intrahealth.org/vital/10-global-health-issues-watch-2018
Other Learning Materials	Saudi digital library

2. Required Facilities and equipment

Items	Resources
facilities	<ul style="list-style-type: none"> ○ Classrooms ○ simulation rooms ○ laboratories ○ Clinical setting (Hospital)
Technology equipment	<ul style="list-style-type: none"> ○ Data show projector ○ Blackboard





Items	Resources
	<ul style="list-style-type: none"> ○ smart board ○ Laptop computer ○ Computer based simulator
Other equipment	<ul style="list-style-type: none"> ● NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Faculty, Quality committee	Direct / indirect - Using well-structured questionnaire
Effectiveness of student's assessment	Faculty members Peer Reviewer	Direct / indirect - Continuous reviewing and course portfolio
Quality of learning resources	Faculty members Curriculum committee	Direct / indirect - Annual review course report
The extent to which CLOs have been achieved	Course coordinator	Direct / indirect

G. Specification Approval

COUNCIL /COMMITTEE	PH DEPARTMENT BOARD
REFERENCE NO.	
DATE	

